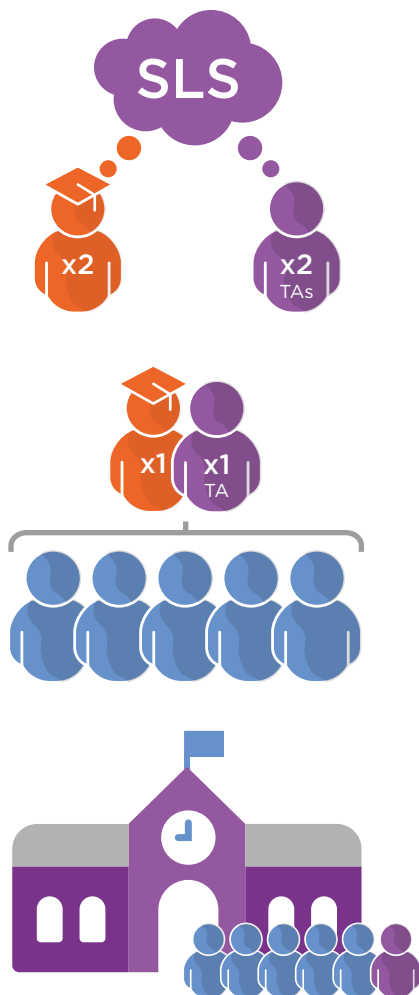


Communication Friendly Settings Whole Staff Training for Special Schools



1

Communication Support for 0-25s with Complex Needs/ Autistic Pupils or Speech and Language Support for SLD

A minimum of 1x SENCO, 1x Teacher and 2 TAs complete one or a combination of the courses, TAs achieve Level 3 accreditation.

Usually, 1x Teacher and 1x TA become Lead Communication Practitioners (LCPs).

2

Communication Counts (5x one-hour sessions)

LCPs cascade training to all staff, support the team and achieve Level 4 accreditation.

3

Audit and accreditation

CFS status is awarded.

Accredited by Elklan and
OCN London.



How to become an Elklan Communication Friendly Setting

Elklan Communication Friendly Setting (CFS) accreditation is awarded to settings that have trained and supported all their staff in communication and language development.

Accredited CFS status can be achieved in one year and renewed after three years. It is the most cost-effective strategy available for building capacity to support all pupils' communication skills across your whole staff team.

Becoming a CFS involves three steps:

- 1** A minimum of 2 lead teachers and 2 TAs train in Elklan's Communication Support for 0-25s with Complex Needs/Autistic Pupils or Speech and Language Support for SLD. TAs achieve Level 3 accreditation.
- 2** Two lead teachers, cascade training to ALL staff in your setting using our course 'Communication Counts'. They are known as Lead Communication Practitioners (LCPs). We provide the teaching notes, mentoring and resources to facilitate this and support LCPs to achieve Level 4 accreditation.
- 3** Embedding of the training in your setting will be demonstrated through an audit at the end of the programme, evidencing the impact on staff practices and pupil learning.

What is Communication Counts?

Your LCP delivers 5 x one-hour sessions to all staff in your setting. Special school settings can use one or a combination of the following cascades:

Communication Counts for Complex Needs	Communication Counts for ASD	Communication Counts for ASD/SLD
1. The Different Communication Steps	1. What is Communication? Where does ASD fit?	1. What is Communication? Developing adult-pupil interaction
2. Creating a Communication Friendly Setting	2. The Importance of Non-Verbal Communication and Structure	2. Asking Effective Questions
3. Developing Symbolic Understanding and the link with Language and Communication	3. Developing Interaction and Making Sense of Sensory Systems.	3. Strategies to develop understanding and 'Make it Visual'
4. Using Objects, Pictures, Signs and Symbols	4. Asking Effective Questions	4. Extending Vocabulary
5. Means, Reasons and Opportunities	5. Developing Vocabulary and Narrative Skills	5. Using Modelling and Developing Narrative

Scan the QR code to find out more and register your interest



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