OLDHAM PRIMARY CARE TRUST
SPEECH AND LANGUAGE THERAPY SERVICE

ELKLAN COURSE   Primary- Lyndhurst/ South Failsworth Schools Feb-May 2008

PRE and POST COURSE RATING OF STUDENT'S KNOWLEDGE AND SKILLS

This evaluation is aimed at providing information about the effectiveness of the ELKLAN Primary course for the participants in terms of the knowledge and skills acquired from the course for working with children with communication difficulties and in liaising with others (Teachers,TA's ,Parents and Speech and Language Therapists) around the management of these children in the Primary school setting.

I would be grateful if you could tick the appropriate boxes on the Rating Scale in response to the questions asked, being as objective as you possibly can! This isn't a test and it doesn't matter if you feel you don't know anything about some of the areas- this is what the course is for! This is an anonymous evaluation, so please do not add your name to the form,but please write a 'code' on the front page which I can use to make sure I can link the pre and post tests for each individual.

I will be asking you to complete the same scale after the end of the course.

Thanks very much

John Andreae   Speech and Language Therapist   February 2008

Before you complete the scale, please write here very briefly what you hope to get out of the course:.

KNOWLEDGE **Please Rate yourself on a Scale of 1-5 on the following areas of Knowledge** **1= Little Knowledge 5= Good working knowledge**	1	2	3	4	5
Knowledge of the processes involved in understanding and using spoken language		3	2 1	3	1
Knowledge of strategies for improving attention and listening skills		3	1 1	2	1 2
Knowledge of how to improve working memory		3	1 1	1 3	1
Awareness of different learning styles		1	3 1	1 2	2
Awareness of barriers to independent learning		2	2 1	1 2	2
Knowledge of strategies such as vocabulary maps to develop vocabulary		3	1 1	1	1 3
Knowledge of the social skills needed to communicate effectively		2	2 1	1 3	1
How to support children with unclear speech		1	3 1	1	1 3

SKILLS **Please Rate yourself on a Scale of 1-5 on the following skills areas** **(1 = Not at all 5= Skilled)**	1	2	3	4	5
Identification of the main communication difficulties of a child?		2	2 1	2 3	1
Could you show a child strategies for improving his/her retention of information(memory eg for new words)		2	3 1	1 2	2
Use strategies to help a child work independently			4 1	2 2	2
Be able to support development of linguistic concepts		3	1 1	3	1
Awareness of different levels of complexity of directions and how to modify your language to suit the child's understanding			4 1	2	1 2
Being able to make and use vocabulary maps and mind maps with a child	1		1 2	2	1 3
To be able to support a child with social skills difficulties		1	2 1	2 3	1
To work with a child to develop phonological awareness		1	2 2	2 2	1

LIAISON **Please Rate yourself on a Scale of 1-5 on the following liaison,observational and evaluative skills** **(1 = Not at all 5= Skilled)**	1	2	3	4	5
How confident would you feel at liaising and sharing information regarding the communication difficulties of a child (eg to a colleague-TA, CT SENCo,SALT etc) ?		1	3 1	1 1	1 2
Do feel you can communicate and engage effectively with children with communication difficulties and their families?		1 1	2 1	1 1	1 2
Do you feel you can identify communication difficulties that may be underlying 'behaviour 'issues?		2	2 1	3	1 1
Do you feel you can liaise well with colleagues within the classroom regarding a childs' communication difficulties?			3 1	2	2 2
Do you go into class feeling confident you will be able to support a child with communication difficulties ? (eg identifying difficulties and putting strategies into place)		2	1 1	1 2	1 2

The numbers in the boxes represent the number of subjects who rated themselves at this level for each item.

Pre course ratings
Post Course ratings

Carried out Wilcoxon matched pairs signed ranks test on the above results

Number of sets of data used =5

Significant improvement on all three areas- Knowledge, skills and liaison at significance level of p =/< 0.05