



aiming high with communication

Speech & Language Support for Pupils with SLD

Elklan courses are externally quality assured and accredited
by an OfQual regulated national Awarding Organisation

An accredited course for those working with pupils with severe learning difficulties (SLD) in a wide variety of settings including special schools, units, mainstream schools and colleges. It will enable practitioners to develop the speech, language and communication skills of all with whom they work.

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SPEECH & LANGUAGE SUPPORT FOR CHILDREN & YOUNG PEOPLE WITH SLD

This course is written for practitioners supporting children and young people within their education setting including mainstream. It equips them with innovative tools and methods to enhance learning and communication development. Designed to be delivered over ten weekly sessions, it may also be taught as an intensive three day programme. The course uses relevant teaching methods including practical activities, videos and group discussion to engage learners. Participants can receive 9 credits at either Level 2 or 3 on completion of a portfolio of evidence.

What does the course teach?

WHAT IS COMMUNICATION?

- Identify the processes involved in communication.
- Demonstrate the wide range of communication difficulties and the impact this has on the child.

ADULT-PUPIL INTERACTION & NON VERBAL COMMUNICATION

- Examine the effect of adult-child interaction on the development of communication skills.
- Explore the importance of nonverbal communication behaviours.

ATTENTION, LISTENING & PLAY & EXPLORATORY LEARNING

- Develop strategies to promote listening and attention.
- Explore the link between play/exploratory learning and language development.

UNDERSTANDING OF LANGUAGE

- Explore strategies to support and develop a pupils understanding of language.
- Understand the importance of visual cues.
- Develop an understanding of information carrying words.

THE BLANK LANGUAGE SCHEME OR THE LANGUAGE OF LEARNING MODEL

- Learn how to assess and support pupils' verbal reasoning skills.
- Know how to modify questions to meet the needs of individual pupils.

PROMOTING THE DEVELOPMENT OF VOCABULARY

- Identify types of vocabulary.
- Explore general strategies and techniques to develop vocabulary knowledge and use.

DEVELOPING EXPRESSIVE COMMUNICATION

- Explore general strategies to support expressive communication.
- Learn about specific techniques that can be used to teach sentences and story telling.

SUPPORTING PUPILS WITH UNCLEAR SPEECH & USING AUGMENTATIVE & ALTERNATIVE COMMUNICATION (AAC)

- Explore strategies to support unclear speech and the development of phonological awareness.
- Consider Total Communication and AAC systems to support pupils with expressive language difficulties.

THE DEVELOPMENT OF SOCIAL SKILLS

- Identify the social skills a pupil needs.
- Explore strategies to support social skill development.

COMMUNICATION PLANS & COURSE SUMMARY

- Explore how to assess and monitor a pupil's progress with their communication skills.
- Discuss issues raised in the course.

“ The course has been such an insight! Particularly into how our staff view communication and pre-communicative skills. Some classes have made some very positive changes! ”
- Alanna O

“ The course is excellent. It has provided me with the tools to work more effectively with the children in my class. Each session was relevant and valuable to my role. ”
- J.S

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