

## Eiklan Speech and Language Support for Under 5's Evaluation Summary

Course Dates – May 22<sup>nd</sup> 2009 until 28<sup>th</sup> July 2009

- 15 participants were enrolled on this course and 14 were registered for accreditation.
- Participants were asked to evaluate their own skills, knowledge and understanding, on a rating between 0 (lowest) and 5 (highest), both pre and post course, in the areas below:

<b>A</b>	Rate your understanding of the normal communication process
<b>B</b>	Rate your understanding of good adult-child interactions
<b>C</b>	Rate your understanding of play development
<b>D</b>	Rate your knowledge of strategies to improve listening and attention
<b>E</b>	Rate your understanding of how to develop a child's vocabulary
<b>F</b>	Rate your ability to adapt your language and interaction style to suit the child's level of ability
<b>G</b>	Rate your understanding of how to promote effective social interaction skills
<b>H</b>	Rate your knowledge of strategies to help children with unclear speech
<b>I</b>	Rate your skills in supporting children who stammer
<b>J</b>	Rate your current ability understand and use speech and language terminology appropriately

- 13 out of 15 post-course evaluations were returned. The collated results for 13 participants are as follows:

	<b>Pre-course scores</b>	<b>Post-course scores</b>	<b>Percentage increase</b>
<b>A</b>	39	59	51%
<b>B</b>	43	61	42%
<b>C</b>	45	60	33%
<b>D</b>	34	59	74%
<b>E</b>	35	61	74%
<b>F</b>	37	61	65%
<b>G</b>	36	61	69%
<b>H</b>	29	57	97%
<b>I</b>	19	54	184%
<b>J</b>	24	51	125%

- It is acknowledged that these scores are based on participants own evaluation of their own skills, knowledge and understanding and it is anticipated that the course tutors, Hannah Richards and Emma Amirat, will undertake some setting observations approximately 10 weeks after the course end date to assess the impact of the course on the participant within their day to day setting.